

Annex II - Call for proposals BIN SGS02 - Selection Criteria (including evaluation sheet)

SELECTION CRITERIA

CALL FOR PROPOSALS - SMALL GRANT SCHEME

INSTITUTIONAL COOPERATION BETWEEN HIGHER EDUCATION INSTITUTIONS, UPPER-SECONDARY SCHOOLS AND PRIVATE SECTOR

BIN SGS02

1. ADMINISTRATIVE COMPLIANCE CRITERIA

No.	Criterion	Source of verification	Yes/No	Note
1.	The grant application was submitted within the period set by the Call for proposals and latest by the Call deadline	Date of submission/ record of the application in <i>egrant</i>		
2.	The grant application was submitted within the electronic grant system <i>egrant</i> using relevant application form	Electronic application in <i>egrant</i>		
3.	All mandatory attachments listed in the Article 10 of the Call are attached:			
	a) Signed Partnership statement (Annex III of the Call), letter of intent or other similar document proving the partner's interest in participating in the project			
	b) Signed Declaration of the Applicant (Annex VI of the Call)			
	c) Signed Declaration of the Partner ¹ (Annex VII of the Call)			
4.	The applicant has chosen at least one indicator from outcome indicators and two indicators from output indicators from Article 2 of the Call.			
5.	The applicant has submitted all missing documents, information, eliminated the identified deficiencies within the set deadline ²	Electronic application in <i>egrant</i> or email		

¹ Relevant for partner/s with financial participation.

² Applicable if the Program Operator (PO) has requested the missing documents or the elimination of deficiencies. The answer „yes“ is also given in the case of an applicant who has not been requested by the PO to complete missing documents or eliminate deficiencies.

2. ELIGIBILITY CRITERIA

No.	Criterion	Source of verification	Yes/No	Note
1.	The applicant is eligible under the Call.	Electronic application in <i>egrant</i> , Commercial Register, Statute, etc		
2.	Project partner/s is/are eligible under the Call.			
3.	At least one project partner comes from Norway.			
4.	The project implementation does not exceed the date indicated in the Call.			
5.	Minimal and maximal amount of the grant that can be applied for was observed.			

Project applications that do not meet the criteria of administrative compliance no. 1, no. 2 and no. 5 will be rejected without the possibility of supplementing the documents, information or rectifying the deficiencies of the application.

3. CONTENT RELATED CRITERIA

No.	Criterion	Criterion description	Min.- Max. score	Achieved Score	Comments
1.	RELEVANCE (max 10 points)				
1.1	Compliance of the project with the Program's output, outcome and objective, and objectives of the Norway Grants 2014-2021.	<u>Program's output:</u> Institutional Cooperation Supported <u>Program's outcome:</u> Education and Employment potential enhanced in Slovakia within the focus areas: <ul style="list-style-type: none"> • Green Industry Innovation • Welfare technology and Ambient Assisted Living technologies 	0-5		

		<u>Overall Program objectives</u> : reduction of economic and social disparities in the European Economic Area (EEA) and strengthening bilateral relations between Slovakia and Norway.			
1.2	Reflection of the cross-cutting issues in the project proposal.	The project took into account relevant cross-cutting issues: Gender equality, Roma inclusion and empowerment, Social inclusion of vulnerable groups other than Roma, Anti-discrimination, Transparency and Anti-corruption The implementation of the project will positively contribute to one or more of the cross-cutting issues mentioned above.	0-5		
2.	EFFECTIVENESS (max. 35 points)				
2.1	The planned activities are directly linked to the output, outcome and objective of the Program.	Project activities are logically connected with the defined output (Output 2.2: Institutional Cooperation Supported) and outcome of the Program (Outcome 2: Education and Employment potential enhanced in Slovakia in Green Industry Innovation and Welfare and Ambient Assisted Living technologies) and their implementation will contribute to the <i>overall objective</i> of the Programme (Increased value creation and sustainable growth). The project has a clear logical structure.	0-10		
2.2	Relevance of chosen indicators and achievability of their target values.	The indicators are chosen appropriately with regard to the focus of the project and the main area of support, the proposed target values of the indicators are realistic (they are not overestimated or underestimated). There is a high assumption that the applicant will reach the target values of the indicators through the implementation of project activities.	0-5		

2.3	Originality and innovativeness of the project at the education level, company, industry, national or international level.	Quality of the project solutions, integration of new technologies in education and training (new models of teaching/training) at all levels and promotion of the development, testing and/or implementation of innovative practices in the fields of education and training.	0-5		
2.4	The contribution of the project in terms of the target group	The applicant has clearly identified the relevant main target group (or sub-target group) and stated what benefits (direct or indirect) the implementation of the project will bring	0-5		
Criteria for prioritized projects					
2.5	The project is implemented in a less developed geographical area. ³	If the implementation of the project is located in a less developed area, the evaluator will award 4 points. If not, the evaluator will award 0 points.	0/4		
2.6	The project reflects program area specifics	If the project addresses gender disparities ⁴ in education and training, the evaluator will award up to 4 points.	0-4		
2.7	The project reflects program area specifics	If the project addresses inclusive education ⁵ , the evaluator will award up to 2 points.	0-2		
3.	EFFICIENCY (max 30 points)				
3.1	Feasibility of the planned activities	The applicant is able to successfully implement the planned activities within the set timeline, planned personnel, material and financial resources	0-5		
3.2	Capacities of the applicant	The applicant has sufficient material and personnel (taking into account the quantity and quality) resources to ensure	0-5		

³ The geographical location of the project is in less developed regions in the Slovak Republic, where GDP per capita is lower than 75% of the EU average (NUTS 2 region), i.e. all regions in Slovakia except the Bratislava region.

⁴ Differences in women's and men's access to resources, status and well-being, which usually favor men and are often institutionalized through law, justice and social norms (European Institute for Gender Equality).

⁵ A process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, cultures and communities, and reducing exclusion from education and from within education (UNICEF).

		the implementation of project activities and achieve the defined outputs			
3.3	Budget adequacy and efficiency	The project budget is prepared in sufficient detail, is realistic (not overestimated or underestimated) and cost-effective and is in line with the call, the Guideline for Applicant and Project Partner, the Regulation and the Financial Guide. Planned project expenditures are directly linked to project activities	0-10		
3.4	Risk analysis and management	The applicant clearly identified the risks and proposed appropriate measures to eliminate, resp. mitigate them	0-5		
3.5	Communication strategy	The applicant has developed communication strategy for informing and disseminating project results in accordance with the terms of the Call.	0-5		
4.	IMPACT (max 18 points)				
4.1	The project responds effectively to the main challenges of today's world of work (employment, economic growth).	Projects at upper-secondary level target VET development and/or bridging the gap between the education system and labour market needs. Projects at higher education level focus on support to quality research, career development of academic staff ⁶ and recruitment of young people to studies, work or entrepreneurship (including public awareness-raising campaigns).	0-10		
4.2	The project creates an interactive platform for cooperation between research, education and the world of work.	The project strengthens strategic partnerships between education institutions and private enterprises by facilitating knowledge exchange and share of innovative solutions. The cooperation brings added value to project outputs.	0-5		

4.3	The project leads to development of new curricula related to Green Industry Innovation or Welfare Technology and Ambient Assisted living.	The project engages education institutions from Slovakia and Norway in curriculum development and development of joint programmes and degrees.	0-3		
5.	SUSTAINABILITY (max 7 points)				
5.1	The potential of the project in terms of achieved results, benefits for target groups and stakeholders in the long-term perspective.	After the end of the financing, the project will serve the target group and other stakeholders. The project also brings possible (secondary) positive benefits from a long term perspective.	0-4		
5.2	Sustainability of project solutions from a long-term perspective.	The solutions provided by the project implementation are effective and sustainable and can be applied in the long term. They can be easily duplicated by other stakeholders.	0-3		

Total score achieved:

The maximum achievable total score is 100. The projects with less than 60 points (in average) will not be supported.

Recommend for funding

Not recommend for funding

GENERAL COMMENT OF THE ASSESSOR: