

Annex II - Call for proposals BIN SGS03 - Selection Criteria (including evaluation sheet)

SELECTION CRITERIA

CALL FOR PROPOSALS - SMALL GRANT SCHEME

INTERNATIONAL MOBILITY BETWEEN HIGHER EDUCATION INSTITUTIONS, UPPER-SECONDARY SCHOOLS AND PRIVATE SECTOR

BIN SGS03

1. ADMINISTRATIVE COMPLIANCE CRITERIA

No.	Criterion	Source of verification	Yes/No	Note
1.	The grant application was submitted within the period set by the Call for proposals and latest by the Call deadline	Date of submission/ record of the application in <i>egrant</i>		
2.	The grant application was submitted within the electronic grant system <i>egrant</i> using relevant application form	Electronic application in <i>egrant</i>		
3.	All mandatory attachments listed in the Article 10 of the Call are attached:			
	a) Signed Partnership statement (Annex III of the Call), letter of intent or other similar document proving the partner's interest in participating in the project			
	b) Signed Declaration of the Applicant (Annex VI of the Call)			
	c) Signed Declaration of the Partner ¹ (Annex VII of the Call)			
	d) Copy of the cooperation agreement with Liechtenstein if the applicant or partner is a VET institution from Switzerland			
4.	The applicant has chosen at least one indicator from outcome indicators and two indicators from output indicators from Article 2 of the Call.			

¹ Relevant for partner/s with financial participation.

5.	The applicant has submitted all missing documents, information, eliminated the identified deficiencies within the set deadline ²	Electronic application in <i>egrad</i> or email		
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2. ELIGIBILITY CRITERIA

No.	Criterion	Source of verification	Yes/No	Note
1.	The applicant is eligible under the Call.	Electronic application in <i>egrad</i> , Commercial Register, Statute, etc.		
2.	Project partner/s is/are eligible under the Call.			
3.	At least one project partner comes from the Donor State ³ .			
4.	The project implementation does not exceed the date indicated in the Call.			
5.	Minimal and maximal amount of the Grant that can be applied for was observed.			

Project applications that do not meet the criterion of administrative compliance no. 1, no. 2 and no. 5 will be rejected without the possibility of supplementing the documents, information or rectifying the deficiencies of the application.

3. CONTENT RELATED CRITERIA

No.	Criterion	Criterion description	Min.-Max. score	Achieved Score	Comments
1.	RELEVANCE (max 10 points)				
1.1	Compliance of the project and the Program's output, outcome and	<u>Program's output:</u> International mobility supported	0-5		

² Applicable if the Programme Operator (PO) has requested the missing documents or the elimination of deficiencies. The answer „yes“ is also given in the case of an applicant who has not been requested by the PO to complete missing documents or eliminate deficiencies.

³ Liechtenstein can be represented also by VET institutions in Switzerland with a specific cooperation agreement with Liechtenstein.

	objective, and objectives of the EEA Grants 2014-2021	<p><u>Program's outcome:</u> Education and Employment potential enhanced in Slovakia (mainly) within the focus areas:</p> <ul style="list-style-type: none"> • Green Industry Innovation • Welfare technology and Ambient Assisted Living technologies <p><u>Overall Program objectives:</u> reduction of economic and social disparities in the European Economic Area (EEA) and strengthening bilateral relations between Slovakia and Donor states.</p>			
1.2	Reflection of the cross-cutting issues in the project proposal	<p>The project took into account relevant cross-cutting issues: Gender equality, Roma inclusion and empowerment, Social inclusion of vulnerable groups other than Roma, Anti-discrimination, Transparency and Anti-corruption.</p> <p>The implementation of the project will positively contribute to one or more of cross-cutting issues mentioned above.</p>	0-5		
2.	EFFECTIVENESS (max. 35 points)				
2.1	The planned activities are directly linked to the output, outcome and objective of the Program	<p>Project activities are logically connected with the defined output (Output 2.1: International mobility supported) and outcome of the Program (Outcome 2: Education and Employment potential enhanced in Slovakia in Green Industry Innovation and Welfare and Ambient Assisted Living technologies) and their implementation will contribute to the <i>overall objective</i> of the Program (Increased value creation and sustainable growth). The project has a clear logical structure.</p>	0-10		
2.2	Relevance of chosen indicators and achievability of their target values	<p>The indicators are chosen appropriately with regard to the focus of the project and the main area of support, the proposed target values of the indicators are realistic (they are not overestimated or underestimated). There is a high assumption that the applicant will reach the target values</p>	0-5		

		of the indicators through the implementation of project activities.			
2.3	Quality of project design and implementation	Appropriateness of measures for selecting and/or involving participants in mobility activities; quality of practical arrangements, management, and support modalities; quality of arrangements for the recognition and validation of participant's learning outcomes (ECTS or ECVET).	0-5		
2.4	The contribution of the project in terms of the target group	The applicant has clearly identified the relevant main target group (or sub-target group) and stated what benefits (direct or indirect) the implementation of the project will bring.	0-5		
Criteria for prioritized projects					
2.5	The project is implemented in a less developed geographical area. ⁴	If the implementation of the project is located in a less developed area, the evaluator will award 4 points. If not, the evaluator will award 0 points.	0/4		
2.6	The project reflects Program area specifics ⁵	If the project addresses gender disparities ⁶ in education and training, the evaluator will award up to 4 points.	0-4		
2.7	The project reflects Program area specifics	If the project addresses inclusive education ⁷ , the evaluator will award up to 2 points.	0-2		
3.	EFFICIENCY (max 30 points)				

⁴ The geographical location of the project is in less developed regions in the Slovak Republic, where GDP per capita is lower than 75% of the EU average (NUTS 2 region), i.e. all regions in Slovakia except the Bratislava region.

⁵ Programme area specifics for Education, Scholarships, Apprenticeships and Youth Entrepreneurship are defined in [Annex I](#) - Eligible Priority Sectors and Programme Areas of Regulation on the implementation of the EEA Financial Mechanism 2014-2021.

⁶ Differences in women's and men's access to resources, status and well-being, which usually favor men and are often institutionalized through law, justice and social norms (European Institute for Gender Equality).

⁷ A process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, cultures and communities, and reducing exclusion from education and from within education (UNICEF).

3.1	Feasibility of the planned activities	The applicant is able to successfully implement the planned activities within the set timeline, planned personnel, material and financial resources.	0-5		
3.2	Capacities of the applicant	The applicant has sufficient material and personnel (taking into account the quantity and quality) resources to ensure the implementation of project activities and achieve the defined outputs.	0-5		
3.3	Budget adequacy and efficiency	The project budget is prepared in sufficient detail, is realistic (not overestimated or underestimated) and cost-effective and is in line with the call, the Guideline for Applicant, the Regulation and the Financial Guide. Planned project expenditures are directly linked to project activities.	0-10		
3.4	Risk analysis and management	The applicant clearly identified the risks and proposed appropriate measures to eliminate, resp. mitigate them.	0-5		
3.5	Communication strategy	The applicant has developed a communication strategy for informing and disseminating project results in accordance with the terms of the Call.	0-5		
4.	IMPACT (max 18 points)				
4.1	Impact of project on participants and participating organizations during and after the project timeline	Mobility activities help participants to increase their skills and knowledge. Mobility of teachers and academic staff ⁸ increases their professional profile and leads to better quality of their work. Mobility of students improve their key competences and skills at the labour market and increases their chances to stay employed in the chosen sector after apprenticeship/mobility.	0-10		

⁸ Researchers, trainers, and teachers.

4.2	The project creates synergies between education and training, employment and the labour market	The project activities result in closer link between schools and companies and ensure better connection to the needs and opportunities offered by labour market. The employability of apprentices and students in given sector is thus increased.	0-5		
4.3	The project leads to development of courses/modules in environmental technologies	The project engages education institutions from Slovakia and the Donor States in development of courses/trainings or joint programs in environmental technologies.	0-3		
5.	SUSTAINABILITY (max 7 points)				
5.1	The potential of the project in terms of achieved results, benefits for target groups and stakeholders in the long-term.	After the end of the financing, the project will serve the target group and other stakeholders. The project also brings possible (secondary) positive benefits from a long term perspective.	0-4		
5.2	Sustainability of project solutions from a long-term perspective.	The solutions provided by the project implementation are effective and sustainable and can be applied in the long term. They can be easily duplicated by other stakeholders.	0-3		

Total score achieved:

The maximum achievable total score is 100. The projects with less than 60 points (in average) will not be supported.

Recommend for funding

Not recommend for funding

GENERAL COMMENT OF THE ASSESSOR: